



GBSHSE/ACAD/BS/10/ 63 65

Date: 04-06-2010

To,

Sir/Madam,

Sub:- Grading for public Examination of H.S.S.C.

This has reference to the detailed scheme of Grading for H.S.S.C. Examination as circulated to all the schools vide circular no.40 (for Std XII) dated 19<sup>th</sup> August 2009 and explained during the seminar conducted for Heads of Institutions by this Board, during the month of June 2009.

Now the Board shall be implementing the said Grading system with effect from March/April 2011 H.S.S.C. Examination onwards.

However, for the H.S.S.C. Examination of March/April 2011, both marks and Grades will be shown in the Certificate and from the H.S.S.C. Examination of March/April 2012 only grades will be shown in the Certificate.


Please find also enclosed herewith distribution of the syllabus to be covered for internal examination and the topic wise weightages for the same alongwith guidelines for project/assignment in the following subjects.

( English Lang. I, Marathi Lang. I, Hindi Lang. II, Marathi Lang. II, Konkani Lang. II, Sanskrit Lang. II, French Lang. II, Portuguese Lang. II, Business Studies, Secretarial Practice, Co-operation, Accountancy, Physics, Chemistry, Biology, Sociology, Political Science, Computer Science, Banking, Psychology, Logic, History, Geography, Geology )

The contents of this circular and the said scheme as circulated earlier may be brought to the notice of all concerned

Receipt of this circular may kindly be acknowledged.

Yours faithfully,

  
(D.R. Bhagat)  
Secretary

Encl: As above

Copy to :

- 1) The Chairman- GBSHSE, Alto Betim-Goa
- 2) All Board Members
- 3) All Section Heads
- 4) Director, Directorate of School Education, Panaji-Goa
- 5) Director, Directorate of Higher Education, Panaji-Goa
- 6) Dr. Sadanand Hinde, President, Higher..Secondary Principal Forum , C/o Shri Bhumika Higher Secondary School, Parye, Sattari-Goa
- 7) Shri Umesh Naik, President, Higher Secondary Teachers Association Goa C/o DCT'S V. Dempo Higher Secondary School of Commerce, Miramar, Panaji-Goa
- 8) Shri Vinayak Naik, President, Goa School Management Association, 115, Ramchandra Building, Mapusa-Goa

FORMAT

Internal Assessment Scheme in English Language I (Core Course) for Std. XII

Ch.No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid.Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
	<p>Prose (Flamingo) (Section D of question paper) Lessons – 1. The Last Lesson 2. Lost Spring 3. Deep Water 4. The Ratrap 5. Indigo 6. Poets and Pancakes 7. The Interview 8. Going Places</p>	<p>In Board exams the prose section (Ques.9(A) and (B) under Section D, Textual carries 15 marks. Portion for Board Exams – Lessons one to eight.</p>	<p>Portion Prose – Lessons 1.- The Last Lesson 2. Lost Spring Weightage – 6 marks 2 mks for one 25-30 words question (factual) 4 mks for one 50-60 words question (inferential)</p>	<p>Portion Prose – Lessons 1. The Last Lesson 2. Lost Spring 3. Deep Water 4. The Rat trap 5. Indigo Weightage – 13 marks 8 mks (2 x 4) for four 25-30 words questions (factual) five marks for one question (inferential)</p>
	<p>Poetry (Flamingo) (Section D of question paper) Poem: 1. My Mother At Sixty – Six 2. An Elementary School Classroom in a Slum 3. Keeping Quiet 4. A Thing of Beauty 5. A Road side Stand 6. Aunt Jennifer’s Tigers</p>	<p>In Board Exams the poetry Section (Ques.8) (A) and (B) under Section D, Textual carries 10 marks. Portion for Board Exams – poems one six</p>	<p>Portion – Poems -1. My Mother at Sixty Six 2. An Elementary School Classroom in a Slum Weightage – 2 mks Either one reference to context question or one 25 to 30 words question for 2 marks.</p>	<p>Portion- Poems 1. My mother at Sixty Six 2. An Elementary School Classroom in a Slum 3. Keeping Quiet 4. A thing of Beauty Weightage – 10 marks 4 mks (2 x 2) for two reference to context questions and 6 mks (2 x 3) for three 25-30 words questions</p>
	<p>Supplementary Reader (Vistas) (Section D of Question paper_ Lessons – 1. The Third Level 2. The Tiger King 3. Journey to the end of the earth 4. The Enemy</p>	<p>In Board Exams the Supplementary Rader Section- Question 10 (A) and (B), under Section D, Textual carries 15 marks.</p>		

Ch.No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid.Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
	5. Should Wizard Hit Mommy? 6. On The Face of It. 7. Exams Tries An O-Level 8. Memories of Childhood	Portion – Lessons one to eight	Portion – Lesons 1. The Third Level 2. The Tiger King Weightage – 4 marks One question of 50-60 words (inferential question)	Portion – Lesson 1. The Third Level 2. The Tiger King 3. Journey to the End of the Earth 4. The Enemy 5. Should Wizard Hit Mommy? Weightage – 13 marks 8 marks for four 25-30 words questions. (factual) and 5 marks for one question in 50-60 words (inferential questions).
	Reading Skills (Section A of Qeustion Paper) 1. Comprehension of Unseen Passage 2. Note – Making 3. Summarizing	Section A (Reading Skills) carries 22 marks. Comprehansion of Unseen passage – 10 marks Note – Making - 08 marks Summary - 04 marks	Portion Comprehension of Unseen Passage Weightage – 5 marks	Comprehension – 8 marks Note Making - 8 marks Summary - 4 marks Weightage - 20 marks
	Writing Skills (Section B of Question paper) 1. Notices and Advertisements 2. Essay Writing a) Narrative b) Descriptive c) Argumentative d) Imaginative e) Expository 3. Report Writing (a factual description or a report of any event or incident) 4) Letter Writing (Letters to the Editors, letters of Request, inquiry, appreciation, Complaint.)	Section B (Writing Skills) carries 30 marks Notice/Advertisement 5 marks Report 7 marks Letter 8 marks Essay 10 marks	Portion Notice/Advertisement 04 marks Essay 05 marks (about 100 words) Weightage – 09 marks	Portion Notice/Advertisement – 04 marks Report Writing - 06 marks Letter Writing - 07 marks Essay Writing - 10 marks Weightage – 27 marks

Ch.No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid.Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
	<p>Grammar (Section C of Question Paper)</p> <ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Modals</li> <li>3. Transformation of sentences               <ol style="list-style-type: none"> <li>a) Direct and Indirect Speech</li> <li>b) Active and Passive Voice</li> <li>c) Degrees of Comparison</li> <li>d) Affirmatives and Negatives</li> <li>e) Interrogative, Assertive, Exclamatory</li> <li>f) Simple, Compound, Complex Sentences</li> <li>g) Conditional Sentences</li> </ol> </li> <li>4. Infinitive</li> <li>5. Participle</li> <li>6. Question Tags.</li> </ol>	<p>Section C (Grammar) Ques. 7 (A) and (B) carries 08 marks</p> <p>Portion – All the topics mentioned in column one students are expected to know whatever they have learnt in Grammar from Std. VII onwards.</p> <p>The paper in English Language (Core Course) at the Board Exams carries 100 marks.</p>	<p>Portion Tenses, Modals</p> <p>Weightage – 04 marks</p> <p>The paper at the Mid Term Test in English will carry 30 marks</p>	<p>Portion Tenses, Modals, Direct &amp; Indirect Speech, Active &amp; Passive Voice, Degrees of Comparison, Conditional Sentences.</p> <p>Weightage 07 marks</p> <p>In the Terminal Exams the English Lang. I Paper will carry 90 marks.</p>

## **Guidelines for Assignments in English for Std. XII**

Objective - To test the students ability to organise, describe, narrate, report, explain, persuade or argue, present ideas coherently, present relevant arguments and use correct style and format.

Selection of topic - The topic selected should be very specific so that it is manageable for the student. The topics chosen should allow students to draw on their experiences, reading and must stimulate their imagination.

Length - The essay/article should not exceed 350 to 400 words.

Presentation - The assignment should be written the students' own handwriting on foolscap paper, punched and submitted in a simple file. They must be instructed not to waste money on colour printouts and decorative materials as the focus of the assignment would be on relevance of content, organization, originality etc. However, pictures, drawings would be welcome if the assignment requires it. Details such as students' name, roll no., date, class are to be mentioned in the top right hand corner of the cover. Title of assignment is to written In capital letters in the centre of the cover.

Reference - Reference material should be within the reach of the students and easily obtained in the library, newspaper, magazines & Internet. Internet time should not exceed three to four hours.

The Teacher should emphasize that the assignment has to be the students' own work and not copied from some books or down loaded from the net.

### 2. Suggested Assignments/Projects (any one) ----- 10 marks

- (i) Review of books/films/television shows/games/favourite dishes etc.
- (ii) Autobiography of a famous/not famous/real/Imaginary person/thing. Example – Gandhi, Einstein, the first man or woman on the moon, etc.
- (iii) Fictionary Diary – Series of diary entries of self/Imaginary person.
- (iv) Story/Play  
Example – Write a story titled – “Was it real” or “ I do not believe in ghosts . . . .”
- (v) Essays –a) Narrative – example – An amazing real – life incident you witnessed.  
b) Descriptive – example – Looking back at the last ten years of your life, describe the events that have been significant in shaping your personality  
c) Argumentative - example – Hobbies are a waste of time. Give you views for/ against this statement.  
d) Imaginative – example – Imagine you have been granted three wishes. What would you wish for and why.  
e) Expository – example  
The importance of cultivating good manners.
- (vi) An imaginary interview.

N.B: The teacher is free to suggest additional assignments or even accept assignments suggested by students, related to syllabus of the subject. However they should be of similar nature as proposed by Board of Studies.

- ### 3. Criteria for Evaluation of assignments/Projects should be based on the following.
- a) Creativity
  - b) Coherence
  - c) Unity
  - d) Relevance
  - e) Grammar, spelling, vocabulary, variety in sentence structure.

## **Scoring guide.**

### **SCORE OF - 10**

An assignment in this category demonstrates clear and consistent mastery. A typical assignment:

- effectively and insightfully develops a point of view on the issue and demonstrates outstanding critical thinking, using clearly appropriate examples, reasons, and other evidence to support its position.
- is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas
- exhibits skillful use of language, using a varied, accurate, and apt vocabulary
- demonstrates meaningful variety in sentence structure
- is free of most errors in grammar, usage, and mechanics .

### **SCORE OF 9-8**

An assignment in this category demonstrates reasonably consistent mastery, although it will have occasional errors or lapses in quality. A typical assignment:

- Effectively develops a point of view on the issue and demonstrates strong critical thinking, generally using appropriate examples, reasons and other evidence to support its position.
- Is well organized and focused, demonstrating coherence and progression of ideas.
- Exhibits facility in the use of language, using appropriate vocabulary.
- Demonstrates variety in sentence structure.
- Is generally free of most errors in grammar, usage, and mechanics.

### **SCORE OF 7-6**

An assignment in this category demonstrates adequate mastery, although it will have lapses in quality. A typical assignment:

- Develops a point of view on the issue and demonstrates competent critical thinking, using adequate examples, reasons, and other evidence to support its position.
- Is generally organized and focused, demonstrating some coherence and progression of ideas
- Exhibits adequate but inconsistent facility in the use of language, using generally appropriate vocabulary.
- Demonstrates some variety in sentence structure.
- Has some errors in grammar, usage and mechanics.

### **SCORE OF 5-4**

An assignment in this category demonstrates developing mastery and is marked by ONE OR MORE of the following:

- Develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support its position.
- Is limited in its organization or focus, or may demonstrate some lapses in coherence or progression of ideas.
- Displays developing facility in the use of language, but sometimes use weak vocabulary or inappropriate word choice.
- Lacks variety or demonstrates problems in sentence structure.
- Contains an accumulation of errors in grammar, usage, and mechanics.

### **SCORE OF 3-2**

An assignment in this category demonstrates little mastery, and is flawed by ONE OR MORE of the following weaknesses:

- Develops a point of view on the issue that is vague or seriously limited, and demonstrate weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support its position.
- Is poorly organized and/or focused, or demonstrates serious problems with coherence or progression of ideas.
- Displays very little facility in the use of language, using very limited vocabulary or incorrect word choice.
- Demonstrates frequent problems in sentence structure.
- Contains errors in grammar, usage, and mechanics so serious that meaning is somewhat obscured.

### **SCORE OF 1**

An assignment in this category demonstrates very little or no mastery, and is severely flawed by ONE OR MORE of the following weakness:

- Develops no viable point of view on the issue, or provides little or no evidence to support its position.
- Is disorganized or unfocused, resulting in disjointed or incoherent assignment.
- Displays fundamental errors in vocabulary.
- Demonstrates severe flaws in sentence structure.
- Contains pervasive errors in grammar, usage, or mechanics that persistently interfere with meaning.

INTERNAL ASSESMENT SCHEME

MARATHI LANG I

FOR STD XII

1. Distribution of portion for 1<sup>st</sup> mid Term Test and 1<sup>st</sup> Terminal Examination.

Ch.No.	Topic	Weightage.		
		Board Exam	1 <sup>st</sup> Mid Term	1 <sup>st</sup> Term Exam
<b>प्रथम मध्य सत्र :</b>				
पद्य १	डुळकैलेया वाळकाचा इष्टान्त			98 गुण
२ (अ)	डोंगर मनबुतीने राखावा			
४	युवकांपुढील आर्षाने			
पद्य १	चाड चातुर्थीत जिणे			
२ (क)	कांरा मुळा भाजी			
	(ख) परब्रह्म निष्काम			
	(ग) योगी पावन मनाचा			
	(घ) खेळ मांडियेला			
	व्याकरण : शब्दाच्या जाती/निरुद्धांश		90 गुण	-
	शब्द/श्लोका			
	लेखन : सारसालेखन/अर्थ		६ गुण	-
<b>प्रथम सत्रांत :</b>				
पद्य १	डुळकैलेया वाळकाचा इष्टान्त	Entire prose 20%		94 गुण
२ (अ)	डोंगर मनबुतीने राखावा			
४	युवकांपुढील आर्षाने			
५	टारफुला			
६	कल्पद्रुमाची उदाळी			
७	छलांग			
८	टायचा घोडा			
९	लुकोळांची माळ			
११	आभावाएवढी छत्रपती			
पद्य १	चाड चातुर्थीत जिणे.			
२	संतबाणी क, ख, ग, च.			
४	सागरास फ. चाललो			
७	शिरीशोणी वाने वीन			
८	शौरंग ए भुंड रेकाड			
स्थूलवाचन : १ त्याग		Entire rapid reading 8%		७ गुण
३	कोणकडून... कोणकडे			
४	सोन्याचा डुकडा			

टीकाकारा: शब्दांच्या जाती, वाक्यशुद्धीकरण विरामचिन्हांच्या वापर, वाक्यरचनेचा, व्ही, विरुद्धार्था शब्द	Entire grammar 16%	} 98 गुण
लेखन: निबंध, सारांश, रसग्रहण, परिच्छेद, वृत्तान्त, अर्थ, निमंत्रणपत्रिका, काव्यविश्लेषण पत्रिका	Entire Comp 39%	

NB. However the entire portion with the existing topicwise weightage, will be tested for the Board Examination.

## 2. Suggested Assignments:

1. एखाद्या संतसाहित्यिकाचे साहित्य ~~संग~~ गोळा करणे.
2. लोककथा / लोकगीते यांचा संग्रह करणे.
3. स्मारकांना भेटी देणे / त्यासंबंधी माहिती लिहून काढणे
4. प्रवासवर्णन
5. लेखकाच्या गाढीभेटी

3. The criteria for the evaluation of the assignments should be based on the following:

विषयाचे आकलन, भाषाशैली, विचार, कल्पना, मांडणी, सजावट; संदर्भासाठी कात्रण, चित्रे यांचा वापर, एकूण प्रभाव इ.

NB. The Teacher is free to suggest additional assignments or even accept assignments suggested by the student related to syllabus of the subject. Suggested assignments should be of similar nature as proposed by the Board of Studies.

INTERNAL ASSESEMENT SCHEME IN HINDI (II) STD 8A

परीक्षा/अंक	गद्य पाठ क्रमांक	पद्य पाठ क्रमांक	व्याकरण	रचना
प्रथम मध्य सत्र (30)	1. हीरों का हार 2. (i) श्रम विभाजन और जानिप्रथा (ii) मेरी कल्पना का आदर्श समाज	1. गुरु महिमा 3. दिन जल्दी-जल्दी टलता है। 4. राधेय	- मुहावरे (2) - काल परिवर्तन (2) - उपसर्ग (2)	संवाद लेखन (4)
30	11	09	06	04

परीक्षा/अंक	गद्य पाठ क्रमांक	पद्य पाठ क्रमांक	व्याकरण	रचना
प्रथम सत्र (90)	1. हीरों का हार 2. (i) श्रम विभाजन और जानिप्रथा (ii) मेरी कल्पना का आदर्श समाज 3. बाजार दर्शन 4. नमक 5. पुटलवान की टोलक वितान (पूख पाठ्य पुस्तक) सिल्वर वैडिंग	1. गुरु महिमा 3. दिन जल्दी-जल्दी टलता है। 4. राधेय 2. सूर के पद 5. उषा 6. (i) छोटा मेरा खेल (ii) बगुलों के पंख	मुहावरे काल परिवर्तन उपसर्ग भाववाचक शब्द विशेषण कारक वाक्य शुद्ध करना विलोभांशी शब्द	संवाद लेखन प्रातिवेदन पत्र लेखन परिच्छेद पर प्रश्न निबंध लेखन
90	21	19	20	30

परीक्षा/अंक	गद्य पाठ क्रमांक	पद्य पाठ क्रमांक	व्याकरण	रचना
वार्षिक परीक्षा (100)	प्रथम सत्र के सभी पाठ 6. काले मेघा पानी दे 7. देश, कानून और किशोरी-बानू वितान (पूख पा.पु.) जूझ	प्रथम सत्र के सभी पद्य पाठ 7. कैमरे में बंद अपाहिज 8. पतंग	सभी व्याकरण	सभी रचनाएँ
	21	19	26	34

पाठ्यपुस्तक पर आधारित परियोजना/उपक्रम/स्वाध्याय  
कक्षा-बारहवीं

परियोजना कार्य तथा स्वाध्याय

i) पुस्तकी ज्ञान से प्राप्त अनुभवों पर तथा उनके जीवन में प्राप्त साधनों के आधार पर छात्रों को अलग-अलग विषय दिए जाएँ।

उदा: i] गोवा के लोकोत्सव (साचित्र वर्णन)

ii] देश में बढ़ता भ्रष्टाचार

iii] आधुनिकता के घेरे में भारतीय संस्कृति

iv] एक श्रेष्ठ क्रांतिकारी

v] संवादलेखन, प्रतिवेदन, पत्रलेखन

मूल्यांकन हेतु मापदण्ड

i] विषय-विवेचन

ii] प्रस्तुतिकरण

iii] बाह्य साधनों की सहायता

iv] सृजनात्मकता

v] लेखन शैली

सारांश - Internal assesement

- प्रथम मध्य सत्र परीक्षा	30
- प्रथम सत्र परीक्षा	90
- परियोजना कार्य	10

कुल 130

Credit marks - 10

(To be calculated as per the given table)

INTERNAL ASSESSMENT SCHEME  
MARATHI LANG. II  
FOR STD. XII

1. Distribution of portion for 1<sup>st</sup> Mid Term Test and 1<sup>st</sup> Terminal Examination.

Ch. No.	Topic	Weightage		
		For Board Exam	For 1 <sup>st</sup> Mid Term Test	For 1 <sup>st</sup> Term Exam
<b>प्रथम मध्य सत्र !</b>				
गद्य: १	मोत्याचे फोक	-	98 गुण	
2	मासी प्रकाशवाट			
3	यत्नदेवाची उपासना			
पद्य १	चक्रवाक पक्षी	-		
2	गुरूमाहिमा			
५	संतकृपा जाली			
व्याकरण !	शब्दांच्या जाती भाववाचक नामे/विशेषणे/ विरुद्धार्थी शब्द/लिंग/क्यव	-	९ गुण	
लेखन !	वृत्तान्त	-	७ गुण	
<b>प्रथम सत्रान्त</b>				
गद्य १	मोत्याचे फोक	Entire prose 21%	-	9८ गुण
2	मासी प्रकाशवाट			
3	यत्नदेवाची उपासना			
५	काशिरगा अभयारण्य			
६	पंतू मेल राव चढले			
७	माजर व्हा	-		
८	नेत्रदान			
९	न पाहिलेले गांधीजी			
पद्य १	चक्रवाक पक्षी	Entire poetry 19%	-	9० गुण
2	गुरूमाहिमा			
3	संतकृपा जाली			
६	हरिभजनवणी			
७	सागरा प्राण लकमकला			
८	जंघू वंदे मातरम	-		
९	देखण ले चढेर			
व्याकरण !	शब्दांच्या जाती भाववाचक नामे/विशेषणे/ विरुद्धार्थी शब्द/वचन/लिंग/ वाक्यचार			

लेखन : संवाद/आश्चार, प्रास्ताविक, स्वागतपरिभाषणे/कार्यक्रमपत्रिका तयार करणे/अज्ञातवरील प्रश्न, वृत्तान्त, निबंध.	Entire Comp. 40%	} 30 गुण

NB. However the entire portion with the existing topic-wise weightage will be tested for the Board examination.

## 2. Suggested Assignments (any one)

1. आठवड्याची घनांदेनी लिहिणे
2. साहित्याची/कलावंतांची मुलाखत घेणे
3. 'पाऊस', 'आई' इ. विषयांवर कविता गोळा करणे
4. लोककथा/लोकगीते इ.चा संग्रह करणे
5. एखाद्या विषयावर कात्रणवही तयार करणे इत्यादी.

3. The criteria for the evaluation of the assignments should be based on the following.  
विषयाचे आकलन, आभाषणी, विचार, कल्पना, मांडणी, सजावट; संदर्भासाठी कात्रणे, चित्रे यांचा वापर, एकूण प्रभाव इ.

NB. The Teacher is free to suggest additional assignments or even accept assignments suggested by the student, related to syllabus of the subject. Suggested assignments should be of similar nature as proposed by the Board of Studies.

## FORMAT

### INTERNAL ASSESSMENT SCHEME IN SANSKRIT FOR STD.XII

#### 1. Distribution of portion for 1<sup>st</sup> Mid Term Test and 1<sup>st</sup> Terminal Examination

Ch.No.	Topics	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test 1 Hour	Weightage for 1 <sup>st</sup> Terminal Exams 3 Hour
1	Text	40	12	36
2.	Non-Text	20	06	18
3.	Grammar	25	08	22
4.	Composite	15	04	14
5	Total	100	30	90

N.B: However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.

#### 2. Suggested Assignment/projects (any one)

a) Separate page is attached

#### 3. The Criteria for the evaluation of the assignments/projects should be based on following

- Content
- Creativity
- Language Skill
- Presentation

N.B: The teacher is free to suggest additional assignments/projects or even accepts assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

2. Suggested Assignments/Projects (any one)

- (a) Science in Sanskrit (any one Branch)
- (b) Information about Sanskrit poets and literature
- (c) Heritage of Ayurveda
- (d) Contribution of foreign scholars to Sanskrit
- (e) Universities/Organisations working for Sanskrit.
- (f) Picture description in Sanskrit – 5 pictures
- (g) Completion of any 5 stories.
- (h) Writing paragraphs of 5 lines each on any 5 topics.
- (i) Collection of 25 Subhashitas with translation.
- (j) Story writing (25 lines in Sanskrit)
- (k) Completion of dialogues (any 5)
- (l) Collection of new/articles related to Sanskrit appeared in magazines and news papers.
- (m) Methods of calculating time in ancient days in different parts of the world.
- (n) Collection of synonymous or opposites of 30 words.

3. The criteria for the evaluation:

- |     |                |         |
|-----|----------------|---------|
| (a) | Content        | 5 marks |
| (b) | Creativity     | 2 marks |
| (c) | Language Skill | 2 marks |
| (d) | Presentation   | 1 mark  |

Sanskrit Lang II  
Std XII  
Portion Distribution

**A. Mid Term Examination (30 marks)**

1. Text – Lessons From 1 to 3

2. Grammer- सन्धिः, समासः(अव्ययीभाव, तत्पुरुषः, कर्मधारयः, द्वन्द्वः), पर्यायवाचिनः, शब्दरूपाणि, धातुरूपाणि, शतृशानच्, तव्यत्-अनीयर, क्त्वा, ल्यप्, तुमुन्, क्त, क्तवतु, टाप्, कारकम्, पश्ननिर्माणम्

3. Non-Text

Short Notes on १. वैदिकसाहित्यम्

२. डा. श्री भा. वेर्णेकरः

३. भासः

अपठितगद्यस्य पद्यस्य वा अनुवादः ।

4. Composition – घटनाक्रमः, पत्रलेखनम्

**B. 1<sup>st</sup> Terminal Examination (90 marks)**

1. Text – Lessons From 1 to 6

2. Grammer- समासः (द्विगुः, बहुव्रीहिः), डीप्, ठक्, तल्, कालपरिवर्तनम्,  
प्रयोगः

3. Non-Text

Short Notes on १. कालिदासः

२. अम्बिकादत्तव्यासः

Comprehension , translation of prose and poetry.

4. Composition – कथापूर्तिः

N.B. First Term Portion includes entire portion of Mid Term also

Internal Assessment Scheme  
Konkani (S.L).

1/5/21

STD - XII.

Distribution of Portion for 1st Mid-Term Test and  
1st Terminal Examination.

पाठ	विषय	शाक्रेत परिक्षा	पयली मध्य-सत्र परिक्षा	पयली सत्र-परिक्षा
	<u>पयली मध्य-सत्र परिक्षा</u>	-	२००	३०
गद्य	१) अठरा जून २) सात आनी मावळ्यांतले भाय ३) दिपकावणी	-	६०	-
पद्य	१) गोमटे गोंय. २) हाड चेडवा बुडकुलो.	-	६०	-
व्यकरण	भावनांमो, विशेडाणी, उरफाव्या अर्थीची मूळी - म्हापशेंच रूप / वाक्यकार	-	६०	-
श्येना	वृत्तान्त (वक्तो) लेखन निमंत्रण-पत्रिका / आकार	-	१००	-

Internal Assessment scheme  
Konkani (S-L)

C/582

STD - XII  
Distribution of Portion for 1st Mid-Term and  
1st Terminal Examination.

पाठ	विडाम	शास्त्रांत त विद्या	पयली मिळयल्ले	पयली रत्न-परिक्षा
गद्य	१) अठरा जून २) सात सात मावळ्यांलो भांचो ३) दिपकावणी ४) साबित आमका देवासमान ५) वेदकवली रवेचरा ६) रत्नम महात्म्य ७) शान साबो म्हानां डो अव्युत्तकनाम	पुराय गद्य अध्यासक्रम २५।		२०००
पद्य	१) गोंयचें गोंय २) हाड चेडवा बुडकुलो ३) आयडा तू भेतलो देखून ४) होळी ५) मुळा	पुराय पद्य अध्यासक्रम १६।		१९६००
व्याकरण	१) क्वसांतल्या सुचनेप्रमाण बदल करून वर्योते २) भावनामा, विडोडणा, इकांती आओवची उत्तर ३) निरुपदेश्य फावो तें रूप वापरप ४) भूणी / वाकप्रचार	२०।		१६०००
रचना	वृत्तांत, निमंत्रण, अवकार, उताऱ्यावयवक्रम, निवेद, पत्राक्षर, संवाद.	४०।		३६०००
मुचोवणी	- शास्त्रांत परिशेखालीर कोकणी विडयाच्या पाठ्य-पुस्तकांत पुराय पाठ आनी कवितो, लेशेच व्याकरण आनी रचना हांचो पुराय आस्पाव आसतलो			

### पाठाचेर आदारीत स्नायुमाय उपक्रम

अबदा जून: लोहियांच्या वावराची वकल (जलशेतादी)  
 लोहिया मैदानाची मराठी/भुगोलीक रचना  
 २८ जून १९६६ च्या प्रत्यक्ष सहभागीची मुलाखा  
 २८ जून १९६६ ते २९ डिसेंबर १९६६  
 - ~~१९६६~~ अभ्यास

कारवा : कारवा शाराक भेद दिवन ~~प्रत्यक्ष~~ मराठी  
 पुंजावप.  
 - कारवा वावराची संस्कृती  
 - कोकणी आदीक चवकीक कारवाचे जोगदान.

समाकडेन दृश्यागत : गांवांतली नष्ट जायत जालिल्ली सैम -  
 संपत्ती आनी सांघाकपाचेर उपाय.  
 - सैम वापरपासत वायुची संस्था/व्यक्तिची  
 वकल.  
 - लास्टीक ह्या विशयाचेर नाटकुले/पर्येनाळ  
 लेखन आनी सांदीकरप.

शिश्वाय: आदले नाटक वाचून आशायाच्या अनुशंगान  
 महाभाक्ताचे वस्तुनिरे नदरेतल्यान विवेचन/विश्लेशप.  
~~विश्लेश नाटकाचे सांदीकरप.~~

### सैम संधार

जावे आकां देवासमान - वृद्धाश्रमांक भेद दिवन  
 जायत्यांकां आलाभास - नियाळ लेखन.

सांन जालो मान - डॉ. अब्दुल कलाम हांच्या जिविताची  
 वकल  
 - गांवांतल्या एखाद्या 'वेड' मनशाची  
 वकल घडोवपी लेखन/मुलाखत.

→ सुनाय रान्त दिसाड्याचे वाचन: कोकणी काव्यविधीचे नियाड लेखन (पुस्तक लेखन)

→ गांवांतल्या साबाक प्रजा संस्था किंवा दिसाड्याक पत्रां.

→ पथनालय/संवाद लेखन आनी वार्ता सादरीकरण.

→ निर्माण पत्रिका प्रयोग आनी तांतुंतल्या नाविन्याचो अभ्यास करून विंगड विंगड काव्यविधीचो पत्रिका तयार करप.

→ हे उतरांकुवाडे तयार करप (उच्च प्राथमिक विद्यालयाचे माधारीत/General)

→ मंडळी-ओपारीचे संकलन

→ को गांवांतल्या वेवडां/इगर्जिचो इतिहास

मुख्यांकन पध्दती आदार:

- १) विशयाचे आकलन
- २) स्रोत (माथती पुंजावप)
- ३) मांडावड
- ४) आश्रिध्वान्त
- ५) भास-शैली
- ६) सादरीकरण
- ७) वट्ट परिणाम

(Amesha 13)

① 1/7h

INTERNAL ASSESSMENT SCHEME IN SANSKRIT

For Std. XII

1- Distribution of portion.

No. (nr)	Topic	Weightage for Board Exam	Weightage for 1 <sup>st</sup> Mid term Test (in marks)	Weightage for 1 <sup>st</sup> terminal Exam (in marks)
	Text	39%	12	35
	Non text	21%	06	19
	Grammar	25%	08	22
	Composition	15%	04	14
	Total	100%	30	90

2. Suggested Assignments/Projects (any one)

(2) c/n72

- (a) Science in Sanskrit (any one branch)
- (b) Information about Sanskrit Poets and literature.
- (c) Heritage of Ayurveda
- (d) Contribution of foreign scholars to Sanskrit.
- (e) Universities/organisations working for Sanskrit.
- (f) Picture description in Sanskrit - 5 pictures.
- (g) Completion of any 5 stories.
- (h) Writing paragraphs of 5 lines each on any 5 topics.
- (i) Collection of 25 subhashitas with translation.
- (j) Story writing (25 lines in Sanskrit).
- (k) Completion of dialogues (any 5)
- (l) Collection of news/articles related to Sanskrit appeared in magazines and news papers.
- (m) Methods of calculating time in ancient days in different parts of the world.
- (n) Collection of synonyms ~~or~~ or opposites of 30 words.

3. The Criteria for the evaluation:

- (a) Content 5 marks
- (b) Creativity 2 marks
- (c) Language skill 2 marks
- (d) Presentation 1 mark

Sanskrit Lang II

XII std

Portion Distribution

4/11/20  
③  
C/h 70 h

I mid Term - 25%

Text - Lesson 1 to 3	12 marks
Non Text - Short Note and Translation of Unseen paragraphs or shlokas	08 marks
Grammar - सन्धिः, पर्यायवाची, विलोम, क्त्वा, तुमुन्, ल्यप्	8 marks
Composition - पत्रलेखनम्	4 marks

II Term - 60%

<u>Textual</u> - <del>Lesson</del> Lesson No. 1 to 7	
<u>Non Textual</u> - Short Notes, Translation of Unseen paragraphs & shlokas. Comprehension.	
<u>Grammar</u> - सन्धिः, कर्त्तः, पर्यायवाची, विलोमवाची समासः, शब्दरूपाणि, धातुरूपाणि प्रश्ननिर्माणम्, शतृशानच्	
<u>Composition</u> - दृष्टान्कम्, कथापूर्तिः, चित्रवर्णनम्, पत्रलेखनम्	

Marks distribution as per the final examination Question Paper.

## FORMAT

### INTERNAL ASSESSEMENT SCHEME IN FRENCH – II FOR STD. XII

1) Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination.

Ch. No. Unit I	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid- Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
Leçon 1	Du Stop en Mercedes	<b>25%</b>	<b>100%</b>	<b>50%</b>
Leçon 2	L'espoir dans l' Attente			
Leçon 3	Le Petit chapeau			
Leçon 4	L'institut Pasteur			
Unit II		<b>50%</b>	<b>--</b>	<b>100%</b>
Leçon 1	Lata mangeskar			
Leçon 2	Fêtes et cones			
Poem 1	Les deux voyageurs			
Poem 2	Air vif			
The above portion includes the grammar attached to each lesson, comprehension of exercises in expression of the language				

**N.B.** However the entire portion with the existing topic-wise weightage, will be tested for the Board Examination.

Contd... 2/-

2. Suggested Assignments/Projects (any one)
  - a) Paragraph writing
  - b) Text reading
  - c) letter writing
  - d) vocabulary /word spelling/paragraph dictation
  - e) activity /project based on textual topic
  - etc ...
  
3. The criteria for the evaluation of the assignments/projects should be based on the following:
  - a) pronunciation
  - b) vocabulary used
  - c) grammatical accuracy
  - d) imaginative ideas
  - e) information collected for project/activities
  - f) originality
  - etc ...

**N.B.** The Teacher is free to suggest additional assignments/project or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

## FORMAT

### INTERNAL ASSESMENT SCHEME IN PORTUGUESE – II FOR STD. XII

1) Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination.

Ch. No. Units	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid- Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
I	“ Desportos “ a) Desporto Nac. Portugues b) Cristiano Ronaldo	<b>25%</b>	<b>30 mks</b>	
II	“ Viajar “ a) Portugal – A costa do gol b) Na agencia de viageus	<b>60%</b>	<b>--</b>	<b>90 mks</b>
III	O Corpo Humano	<b>100%</b>	<b>100%</b>	<b>100</b>
IV	“ Actualidads “			<b>mks</b>

**N.B.** However the entire portion with the existing topic-wise weightage, will be tested for the Board Examination.

2. Suggested Assignments/Projects (any one)

- a) Goa – ‘ Praias ‘ / Fontes
  - b) Goa ‘Honuments’ / Turismo
  - c) Goa – Profissoes Tradicinais
  - d) Preparation of a skit
  - e) Visit to an institution as for ex, ch Library, museum etc. & describe
  - f) Visit an Historical palce;
- etc ...

3. The criteria for the evaluation of the assignments/projects should based on following:

- a) The project is to be a written assignment
- b) but it is suggested that it be presented
- c) rally in the class
- d) Pictures, photographs etc. may be used
- e) Marks: Matter (grammatically correct structures = 06  
Presentation ( Handwritten ) = 04 } Total 10

etc ...

**N.B.**The Teacher is free to suggest additional assignments/project or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

**FORMAT**

INTERNAL ASSESSEMENT SCHEME IN BUSINESS FOR STD XII  
STUDIES

1) .Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination

Ch.No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
(1)	Nature & Significance of Mgt	06	06	06
(2)	Principles of Management	07	10	10
(3)	Business environment	07	09	09
(4)	Planning	05	05	05
(5)	Organising	10	30 Marks	16
(6)	Staffing	09		15
(7)	Directing	10		19
(8)	Controlling	06		10
(9)	Business Finance	06		90 Marks
(10)	Financial Markets	07		
(11)	Marketing	12		
(12)	Consumer Protection	08		
(13)	Entrepreneurship Development	07		
		100 Marks		

N.B. However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.

\* Chapter wise weightages as given in the columns for the Board Exams will remain the same

2. Suggested Assignments/Projects (any one)

a)

b)

c)

d)

e)

etc...

(Refer the separate paper attached)  
for Suggested Assignments, Projects.

3. The criteria for the evaluation of the assignments/projects should based on following:

- Understanding of the Case study / Concept / Proj.
  - Presentation
  - Preparation.
  - Application of Knowledge to the Case studies,
  - Clarity, Neatness etc.
  -
- etc....

N.B. The Teacher is free to suggest additional assignments/projects or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

## Suggested Assignments in Business Studies for std XII<sup>th</sup>

- (A) Case problems on the principles of Mgt (Unit- II) → Refer page 65 of the NCERT Text Book prescribed by the Goa Board to get an idea of the same.
- (B) Activities on Business Environment (Unit No III)  
↓ (For e.g. Visiting Business Firms, Companies and finding out the impact of the changes in Govt. Policies on the working of these Companies) → Refer page 87 of the NCERT Text book prescribed by the Goa Board to get an idea of the same.
- (C) Case problems on organisational Structure (Unit No IV) → Refer page 135 of the NCERT Text book prescribed by the Goa Board to broaden your knowledge on the same.
- (D) Case studies pertaining to Recruitment, Selection, Training and Development (Unit No VI) → Refer page 164 of the NCERT Text Book prescribed by the Goa Board for getting a better insight of the Case studies.
- (E) Project Work on Barriers of Communication (Unit No VII) → Refer page 200 of the NCERT Text Book prescribed by the Goa Board in Part... No 3 above

①

# Business Studies

STD: XII

Topics to be covered for the first mid term test

- Unit I - Nature and significance of management - (6) marks
- Unit II - Principles of management - (7) marks
- Unit III - Business Environment - (7) marks
- Unit IV - Planning - (5) marks
- Total - 25 marks

Topics to be covered for the terminal Examination.

- Unit V - Organising - (10) marks
- Unit VI - Staffing - (9) marks
- Unit VII - Directing - (10) marks
- Unit VIII - Controlling - (6) marks
- ~~40~~ 35

Remaining units that is

- Unit IX - Business finance - (6) marks
- Unit X - Financial Markets - (7) "
- Unit XI - Marketing - (12)
- Unit XII - Consumer Protection - (8)
- Unit XIII - Entrepreneurship development - (7)

should  
will be covered during the second  
term.

Unit I	6	-	1	2	3	-	6
Unit II	7	-	4	3	(2)	+ 3	10
Unit III	7	-	4	3	2	+ 2	9
Unit IV	5	-	1	4			5
							<hr/> 50

Organizing - 10 + 5 + 3 + 2

Staffing 9 + 11

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Unit I - 7 - 1

6 + 1

7 + 2

7 + 2

5 + 1

---

30

**INTERNAL ASSESSMENT SCHEME IN CO-OPERATION FOR STD. XII**

Distribution of Portion for 1<sup>st</sup> Mid-term Test and 1<sup>st</sup> Terminal Examination

<b>Ch. No.</b>	<b>Topic</b>	<b>Weightage for Board Exam</b>	<b>Weightage for 1<sup>st</sup> Mid Term Test</b>	<b>Weightage for 1<sup>st</sup> Terminal Exam</b>
<b>I</b>	<b>Management of a Co-Operative Society</b>	15	17	17
<b>A.</b>	(i) Members (ii) Managing Committee (iii) <u>Office Bearers</u> Chairman Secretary Treasurer			
<b>B.</b>	<b>Funds Management of a Co-Operative Society</b> Need for Finance Sources of Finance	05	07	07
<b>II</b>	<b>Meetings of a Co-Operative Society</b>			
<b>A.</b>	Meaning Need, Essentials of Valid Meeting	10	06	06
<b>B.</b>	Types of Meeting First General Body Meeting Annual General Body Meeting Special General Body Meeting Managing Committee Meeting			09
	Total		30mks	
<b>III</b>	<b>Accounts of a co-operative society</b> A) Need & Importance of Accounts. B) Books of Accounts of a Co-operative Society. C) Study of Important Statutory Books. D) Finalisation of Accounts. E) Appropriation of Profit	10		14

<b>IV</b>	<b>Audit of a co-operative Society</b> Objects Advantages Types of Audit Qualification/Appointment Rights & Duties of Auditor Preparation of Audit Audit Memorandum.	10		20
<b>V</b>	<b>State &amp; Co-operative Movement</b> a) Constitutional Status of Co-operatives b) State aid to Co-operatives c) Impact of State aid & its Adequacy d) Role of Registrar of Co-operative Society e) Reports & Returns f) Mismanagement in a Co-operative Society.	10		17
	Total			90 mks
<b>VI</b>	A study of following Institutions: a) National Level Institutions b) State Level Institutions	10 05		
<b>VII</b>	Co-operative Education & Training	05		
<b>VIII</b>	Co-operative Banking	10		
<b>IX</b>	Co-operative Laws	10		
	Total	100 mks		
<b>N.B.</b> However the entire portion with the existing topic-wise weightage will be tested for the Board Examination. Chapterwise weightages as given (weightages for Board Exams Column) for the Board Exams will remain the same.				

**2**                    **Suggested Assignments/Projects (Any one)**

- a) Visit to any Co-operative Society & preparing a report on their working
- b) Preparation of documents required to open a Bank Account in the Name of the Co-operative Society
- c) Visit to the Rural Households in your Village/Town & Educating Women about the self help group and finance provided by the Banks etc. in promoting them.
- d) Preparation of different documents required for the registration of a new Co-operative Society.
- e) Visit Dayanand Bandodkar Co-operative Training Centre Panaji and find out Training Activities conducted by the Centre.

**3.                    The Criteria for the Evaluation of the Assignments/Projects should based on following:**

- a) Understanding the procedure/project/problem/case study
- b) Presentation
- c) Preparation
- d) Application of knowledge
- e) Sources used.

N.B. The Teacher is free to suggest additional Assignments/Projects or even accept Assignment/Project suggested by the student, related to syllabus of the subject suggested Projects/Assignments should be similar in nature as proposed by the Board of Studies.

**FORMAT**

INTERNAL ASSESSEMENT SCHEME IN Secretarial Practice FOR STD XII<sup>th</sup>

1). Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination

Ch.No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test 1 Hour	Weightage for 1 <sup>st</sup> Terminal Exams 3 Hours
I	Role of secretary in issue of Shares	10	16	20
II	Secretarial Corr. with Members & Directors of T.S.Co	10	14	16
III	Secretarial Correspondence with Banks	10	30	16
IV	Secretarial Correspondence with Insurance Company	10		14
V	Secretarial Correspondence with Registrar of Companies	20		24
VI	Secretarial Correspondence with other agencies			
				90

N.B. However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.

2. Suggested Assignments/Projects (any one) 10 marks

Note: Projects/Assignments can be given on any topic of the Sec. Prac. Syllabus of std XII  
Suggested Assignments are:

- a) - Reporting on the working of the Depository system and Scripless trading mechanism
- b) - Visit to the Goa Chamber of Commerce and giving a brief report about the role it plays in industry in the state of Goa
- c) - Visit to the Registrar of Companies and obtaining the forms required for filing the Returns etc.
- d) - findings on the factors responsible for the fluctuation etc... on Nifty and Sensex for a certain period.

3. The criteria for the evaluation of the assignments/projects should based on following:

- a) Understanding
- b) Presentation
- c) Preparation
- d) Application of knowledge
- e) Clarity, Neatness etc.
- f) etc....

N.B. The Teacher is free to suggest additional assignments/projects or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

2009-10  
GUIDELINES FOR PROJECT/ASSIGNMENT WORK  
IN ACCOUNTANCY  
STD XII

Maximum marks: 10

The students will prepare a Project File to record their work as follows:

1. First page of the file should describe title of work, identity of student, school and the teacher concerned.
2. Second page of the file should describe Index indicating title of work, page no., date, teacher's remark and signature.
3. The FORMAT of the project will be — (CRITERIA)
  - Facts of the Problem (Project Statement) — 01
  - Need for the project (its objectives) — 01
  - Steps to solve the problem — 02
  - Solution and presentation of information — 03
  - Analysis and interpretation of information — 03
  - 10

Project File should be neatly handwritten and presented with page numbers.

Each step of the

- NOTE: 1. Project can be based on any of the topics covered in the syllabus.
2. Projects are to be conducted on or before 15<sup>th</sup> of december of the academic year.

**FORMAT**

INTERNAL ASSESMENT SCHEME IN ACCOUNTANCY FOR STD XII

1) .Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination

Ch.No. UNIT	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
1	Accounting for Partnership	16	16 14*	16
2	Reconstituting Partnership	14		42**
3	Dissolution of Partnership	14	30	14
4	consignment Account	14		14
5	Accounting of Share & Debenture Capital	14} 2 12		04***
6	Analysis of fin. statement	14		90
7	Accounting ratios & cash flow statement	14		
		100		

N.B. However the entire portion with the existing topic-wise weightage, will be tested for the Board examination. \* for mid-term Reconstitution of Partnership include only admission. \*\* for 1st term reconstitution of Partnership include separate Problems on admission

2. Suggested Assignments/Projects (any one)
- Retirement &
  - Death of partner

- a)
- b)
- c)
- d)
- e)
- etc...

ENCLOSED HEREWITH SEPERATE SHEET

3. The criteria for the evaluation of the assignments/projects should based on following:

- a)
- b)
- c)
- d)
- e)
- f)
- etc....

ENCLOSED

N.B. The Teacher is free to suggest additional assignments/projects or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

\* A A from unit "Accounting of Share & debenture Capital, only 4 MCQ in they to be given.  
Unit 6 & 7 above, not included for mid-term

INTERNAL ASSESSMENT SCHEME IN **PHYSICS** FOR STD XII

DISTRIBUTION OF TOPICS FOR THE I MID TERM TEST AND I TERMINAL EXAMINATIONS

CH NO	TOPIC	WEIGHTAGE FOR BOARD EXAM	WEIGHTAGE FOR I MID TERM TEST	WEIGHTAGE FOR I TERM EXAM
1	ELECTRIC CHARGE AND FIELDS	05	07	07
2	ELECTRIC POTENTIAL AND CAPACITORS	05	08	08
3	CURRENT ELECTRICITY	08	12	12
4	ELECTROMAGNETIC WAVES	02	03	03
	<b>A</b>	<b>20</b>	<b>30</b>	
5	MOVING CHARGES AND MAGNETISM	06	--	10
6	MAGNETISM AND MATTER	04	--	06
7	RAY OPTICS AND OPTICAL INSTRUMENTS	07	--	11
8	WAVE OPTICS	05	--	08
9	DUAL NATURE OF RADIATION AND MATTER	03	--	05
	<b>B</b>	<b>25</b>	--	<b>40</b>
	<b>A + B</b>	<b>45</b>		<b>70</b>

Suggested Assignments:

- 1) Numerical Problems (To find difficult level problems & solve them)
- 2) Conceptual Questions
- 3) Demonstration of certain concepts, laws etc.
- 4) Explanation of concept/principle used in electric/electronic appliance
- 5) Explanation of working of various devices, machines etc.
- 6) Presentation of basic concepts in the syllabus

Criteria for evaluation of assignments/projects should be based on the following:

- 1) Understanding of the concept
- 2) Presentation (neat if written, orderly if oral)
- 3) Content
- 4) Time factor
- 5) Nature of assignment chosen

*R.R.*  
30/6/09.

INTERNAL ASSESSMENT SCHEME IN CHEMISTRY FOR STD. XII

1) distribution of portion for 1<sup>st</sup> Mid Term Test and 1<sup>st</sup> Terminal Examination

Ch. No.	Topic	Weight age for Board Exam	Weight age for 1 <sup>st</sup> Mid Term Test	Weight age for 1 <sup>st</sup> Terminal Examination
1	Solid State	4	6	6
4	Chemical Kinetics	5	7	7
6	Gen. Principles & processes of isolation of Elements	3	5	5
10	Halo Alkanes & Haloarenes	4	7	7
16	Chemistry in Everyday life	3	5	5
			Total 30	
2	Solutions	5		8
3	Electro Chemistry	5		8
8	The d- and f- Block elements	5		9
11	Alcohols, phenols & ethers	4		8
14	Bio molecules	4		7
				Total 70

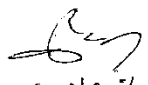
N. B.- However the entire portion with the existing topic wise weight age, will be tested for the Board Examination.

2. Suggested Assignments (any one)

- a) To prepare models and develop the related concepts (any one)
  - e.g. i) Related to Solid State.
  - ii) Related to structures of compounds in p- block elements.
  - iii) Related to electro chemical cells.
  - iv) Blast Furnace.
  - v) Ball & Stick models of structures of P block elements.
- b) Presentation of any one simple topic (not taught in class) using aids (including audio visual)
  - e.g. a) a career in chemistry
  - b) Chemistry - the soul of many sciences.
  - c) Life history of Scientists and their contribution to Chemistry. e.g. Friedel, Williamson, Wurtz, Grignard, etc.
- c) Flow - sheet diagrams
  - e.g. Organic reactions/properties.
- d) Fun with Chemistry (should be developed on concepts learnt in std XI/XII)
  - e.g. Puzzles, Quiz, Magic
- e) To study the composition of dry cell by opening it out.
- f) Memory charts of organic compounds in relation to
  - i) Preparation
  - ii) Reactions with organic compounds

3. Criteria for evaluation of the alignment should be based on following :

- a) Preparation
- b) Conceptualisation
- c) Presentation
- d) Understanding

  
 S. N. Nair  
 Convener  
 B. U. S. Chemistry

# Internal Assessment Scheme in Biology for std XII

## 1) Distribution of portion for 1<sup>st</sup> Mid-term & 1<sup>st</sup> Terminal Exam

Sr. No.	Topic	Weightage for Board Exam	Weightage for 1 <sup>st</sup> Mid-term Test	Weightage for 1 <sup>st</sup> Terminal Exam
1.	Reproduction in Organism	05	08	08
2.	Sexual reproduction in flowering plants			
3.	Human reproduction			
5.	Principals of Inheritance and Variations			
14.	Ecosystems			
		18 (25% of portion)	30	
4.	Reproductive Health	05	-	09
6.	Molecular Inheritance	05	-	09
7.	Evolution	05	-	08
11.	Biotechnology principles and processes	05	-	08
13.	Organisms and Population	04	-	07
		42 (60% of portion)		70

However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.

Suggested assignments: (any one)

- 1) Preparation of flow charts to explain the process / phenomenon / a disease / mechanisms.  
Ex. 1) Stages of sewage treatment.  
2) Life cycle of Malarial parasite etc.
- 2) Theoretical concepts supported with diagrams  
ex 1) Replication of DNA  
2) Biogeochemical cycles, etc.
- 3) Brief reports on relevant issues (not more than 300 words),  
Ex. 1) A ~~disease~~ affecting humans.  
2) Pollution etc.
- 4) Any other simple theoretical assignment to be considered.

- 3) The criteria for the evaluation of the assignment should be based on the following:
- a) Content / Relevance to the syllabus
  - b) Matter should not exceed 300 words.
  - c) Should be handwritten
  - d) Neatness and Presentation.

N.B. The teacher is free to suggest additional assignments ~~or~~ or even accept assignments suggested by the student, related to syllabus of the subject. Suggested assignments should be of similar nature as proposed by the Board of Studies.

**MATHEMATICS :: STD. XII [ ARTS & SCIENCE ]**

Distribution of syllabus for First Mid – Term Test and First Terminal Examination.

Sr. No.	Topic	Weightage for Board Examination	Weightage for Mid Term Examination	Weightage for First Term Examination
1	Relations and Functions.	5 marks	6 marks	6 marks
2	Inverse Trigonometric Functions.	5 marks	6 marks	6 marks
3	Limits, Continuity and Derivatives.	14 marks ( 25 % )	18 marks [ 30 marks ]	18 marks
4	Integration and Applications.	22 marks		35 marks
5	Matrices.	7 marks		12 marks
6	Determinants.	7 marks ( 60 % )		13 marks [ 90 marks ]

***N. B. : However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.***

**Question paper for Mid – Term Test :**

**Three** questions of **10 marks each** with following sub – questions :

- A            M C Q            [ 1mark × 3 questions ] – 03 marks
- B            V S A            [ 2 marks × 3 questions ] – 06 marks
- C            S A            [ 3 marks × 3 questions ] – 09 marks
- D            L A            [ 4 marks × 3 questions ] – 12 marks

**30 marks**

**Question paper for First Terminal Examination :**

**Nine** questions of **10 marks each** with following sub – questions :

A            M C Q            [ 1mark × 9 questions ] – 09 marks

B            V S A            [ 2 marks × 9 questions ] – 18 marks

C            S A            [ 3 marks × 9 questions ] – 27 marks

D            L A            [ 4 marks × 9 questions ] – 36 marks

**90 marks**

Note : **25 %** L A questions should have **internal choice**.

Assignment of **10 marks** ( will be intimately later )

**MATHEMATICS :: STD. XII [ COMMERCE ]**

Distribution of syllabus for First Mid – Term Test and First Terminal Examination.

Sr. No.	Topic	Weightage for Board Examination	Weightage for Mid Term Examination	Weightage for First Term Examination
1	Relations and Functions.	5 marks	6 marks	6 marks
2	Bill of Exchange	6 marks	6 marks	6 marks
3	Matrices	7 marks	9 marks	9 marks
4	Determinants	7 marks	9 marks	9 marks
		( 25 % )	[ 30 marks ]	
5	Probability.	8 marks		12 marks
6	Partnership.	7 marks		12 marks
7	Annuity .	7 marks		12 marks
8	Linear Programming.	7 marks		12 marks
9	Applications of Calculus in commerce.	7 marks		12 marks
		( 60 % )		[ 90 marks ]

***N. B. : However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.***

**Question paper for Mid – Term Test :**

**Three** questions of **10 marks each** with following sub – questions :

A	M C Q	[ 1mark × 3 questions ] – 03 marks
B	V S A	[ 2 marks × 3 questions ] – 06 marks
C	S A	[ 3 marks × 3 questions ] – 09 marks
D	L A	[ 4 marks × 3 questions ] – 12 marks

**30 marks**

**Question paper for First Terminal Examination :**

**Nine** questions of **10 marks each** with following sub – questions :

A	M C Q	[ 1mark × 9 questions ] – 09 marks
B	V S A	[ 2 marks × 9 questions ] – 18 marks
C	S A	[ 3 marks × 9 questions ] – 27 marks
D	L A	[ 4 marks × 9 questions ] – 36 marks

**90 marks**

Note : **25 %** L A questions should have *internal choice*.

Assignment of **10 marks** ( will be intimately later )

Format

26/06/09

Internal Assessment scheme in SOCIOLOGY  
for std XII

1. Distribution of portion for 1<sup>st</sup> mid Term Test and 1<sup>st</sup> Terminal Examination.

Chap. NO	Topic	Weightage for Board exams.	Weightage for 1 <sup>st</sup> mid term test.	Weightage for 1 <sup>st</sup> Terminal Examination.
<b>Book I: Indian society</b>				
1.	Introducing Indian society	10	10	10
2.	The Demographic structure of the Indian society.			
3.	Social institutions: continuity and change	10	10	15
4.	The Market as a social institution			
5.	Patterns of social inequality and exclusion	10	10	15
6.	The challenges of cultural Diversity	10		15
7.	suggestion for project work			
<b>Book II: Social change and Development in India.</b>				
1.	structural change	10		20
2.	cultural change			
3.	The story of Indian Democracy.	10		15
			30mks.	90mks.

N.B: However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.

2. Suggested Assignments/projects (any one)

- a) Decline of caste system in urban areas.
- b) Weekly village market - a social institution.
- c) Emancipation of women.
- d) Protection of minorities.
- e) Social changes in Indian society.
- f) Nonalite movements in India.

3. The criteria for the evaluation of the assignments/projects should be based on the following.

- a) Content
- b) Innovation
- c) Skill
- d) Reference material
- e) Presentation
- f) Viva

N.B: The teacher is free to suggest additional assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of studies.

Indira  
26/02/2017

**FORMAT**

INTERNAL ASSESMENT SCHEME IN HISTORY FOR STD. XII

1) Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination.

Theme No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
1. (B.k.1)	Harappan civilisation	10	15	15
2. (B.k.1)	Early state and Economics	10	15	15
4. (B.k.2)	Cultural Developments	05	--	06
5. (B.k.2)	Through the eyes of foreign travelers	05	--	08
6. (B.k.2)	Bhakti Sufi Traditions	05	--	08
7. (B.k.2)	Imperial capital – Vijaynagar Empire	10	--	15
8. (B.k.2)	Agrarian Society and the Mughal Empire	05	--	08
9. (B.k.2)	The Mughal courts	10	--	15
<b>Total</b>				<b>90 mks</b>

**N.B.** However the entire portion with the existing topic-wise weightage, will be tested for the Board Examination.

2. Suggested Assignments/Projects (any one) Any Topic the syllabus with emphases on Ancient History of Goa, Harappan Civilisation and liberation of Goa.

3. The criteria for the evaluation of the assignments/projects should be based on following:

- a) Topic
- b) Reference Work
- c) Concept
- d) Presentation
- e)
- f)

etc...

**N.B.** The Teacher is free to suggest additional assignments/project or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

2. Suggested Assignments/Projects (any one) Any Topic the syllabus with emphases on Ancient History of Goa, Harappan Civilisation and liberation of Goa.
3. The criteria for the evaluation of the assignments/projects should be based on following:
  - a) Topic
  - b) Reference Work
  - c) Concept
  - d) Presentation
  - e)
  - f)

etc...

**N.B.** The Teacher is free to suggest additional assignments/project or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

26/06/09.

Internal Assessment scheme in Political Science  
for std: XII

I. Distribution of portion for 1<sup>st</sup> mid Term Test and  
1<sup>st</sup> Terminal Examination.

Chap. NO.	Topic	Weightage for Board Exams.	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams.
Book - I: Contemporary world politics.				
1.	The cold war era	10	15	15
2.	The End of Bipolarity			
3.	US Hegemony in world politics	10	15	15
4.	Alternative centres of power			
5.	Contemporary south Asia	10		15
6.	International organisation	10		15
7.	Security in the contemporary world			
8.	Environment & Natural resources.	10		15
9.	Globalisation			
Book II: Politics in India since independence				
1.	Challenges of Nation Building	10		15
2.	Era of one party dominance			
			30 MKS.	90mks.

N:B However the entire portion with the existing topic-wise weightage, will be tested for the board examination.

2. Suggested Assignments/projects (any one)

- a) General Elections: An analysis.
- b) Indo - China Relations.
- c) Democracy in Nepal.
- d) India's Role for permanent seats in Security Council.
- e) Naxalite movement in India.
- f) India's Nuclear policy.
- g) Caste in Indian politics.

3. The Criteria for the evaluation of the assignment/projects should be based on the following.

- a) content.
- b) Innovation.
- c) Skills.
- d) Reference material.
- e) Presentation.
- f) Viva/group discussion.

N.B: The teacher is free to suggest additional assignments/projects or even accept assignments or projects suggested by the students, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of studies.

Internal Assessment scheme in Psychology for std XII

1. Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Exam.

Ch. No	TOPIC	WEIGHTAGE FOR BOARD EXAM	WEIGHTAGE FOR MID-TERM	WEIGHTAGE FOR FIRST-TERM
1.	Variations in Psychological attributes	10	15 mks	15
2.	Self and Personality	15	15 mks	15
	Assessment of Personality not to be included for Mid Term. 1		25%	30
	Assess. of Personality to be included for 1 <sup>st</sup> Term	05		05
3.	Meeting Life Challenges	10		15
4.	Psychological Disorders	10		20
5.	Therapeutic Approaches.	10	60%	20 mks 90 mks

2. Pattern of the que. paper for Mid-term

Q1. Variation in Psy. attributes 10 mks

Q2. Variations in Psy. attributes of 10 mks.  
+  
Self and Personality 05

Q3. Self and Personality 10 mks. 30 mks.

Pattern of the Question Paper for 1<sup>st</sup> Term Exam.

Q1.	Variations in Psy. attributes.	15 mks
Q2.	Self + Personality.	10 mks
Q3.	Self + Personality.	10 mks
Q4.	Meeting life Challenges.	15 mks
Q5.	Psychological Disorders.	10 mks
Q6.	Psychological Disorder.	10 mks
Q7.	Therapeutic Approaches.	10 mks
Q8.	Therapeutic Approaches.	10 mks

90 mks.

Each question of 10 mks should have following sub-que:-

- A VSA (1x1) - 01  
 B SA (2x2) - 04  
 C LA (5x1) - 05

Each question of 15 mks should have following sub-que:-

- A VSA (1x2) - 02  
 B SA (2x4) - 08  
 C LA (5x1) - 05

VSA — 7% should be MCQ (Mid term - 02)  
 1<sup>st</sup> term - 06)

LA — 15% should have internal option/choice.  
 (Mid term - 01)  
 1<sup>st</sup> term - 02)

# Psychology

7-7-2009

## Internal Assessment Scheme in Psychology

2. Suggested Assignments/Projects (any one) 10 mks. for std XII

### a. Coping with Stress.

Record the stressful events in the lives of 4 teenagers. (2 boys + 2 girls) Do boys and girls differ in their stress levels? How do they cope with stress? (Interview 4 teenagers and then write a report)

### b. Examination Anxiety

Narrate your feelings and experiences in the following situations:-

- i) 1 month before you answer the board examination
- ii) 1 week before " " " " " "
- iii) 1 day " " " " " "
- iv) When you enter the examination hall.

Compare your experiences with those of 3 other classmates.

(Conduct an interview and then write a report)

### c. Human - Environment Relationship.

Conduct a survey by visiting 4 houses (families) and find out how they dispose household garbage. Analyse their reactions in this matter, and write a report.

### D. Attitude Change.

Cut out two advertisements from a newspaper or magazine that contains something special and catches your attention. Discuss the attempts made by these advertisers to promote their products with your 4 friends. Analyse to what extent the attempts are successful in changing attitudes of people and write a brief report.

### E) Adjustment to old age

Meet an old person male or female who has crossed 75 yrs of age. Speak to him/her (interview) find out the problems faced by him/her, how does he/she adjust to his/her old age (in relation to family, society) You may even interview an old person from an old aged home. Stick the photograph of the person and write a report on the study conducted.

N.B. Teachers have to assign one topic to a team of 4 to 5 students.

Students may be allowed to use pictures related to the matter.

3 The criteria for the evaluation of the assignment/project should be based on the following:-

- a) Content (appropriateness of information provided)
- b) the assignment/project should be handwritten
- c) Presentation of the matter (language and expression)
- d) Innovative ideas.
- e) A compiled report by the team of students should not exceed 600 words i.e. 4 pages.

### INSTRUCTION

The teacher is free to suggest additional assignments/projects or even accept assignment/projects suggested by the students, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

To be followed from FORMAT Academic year 2009-10 onwards

INTERNAL ASSESSMENT SCHEME IN Banking FOR STD XII

1) Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination

Ch.No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
(1)	Banking Regulation Act and profit and loss A/c of Banking Companies.	14 Marks 06 Marks	14 Marks 06 Marks	→ 30 Marks
(2)	Banks and Foreign Trade	20 Marks	<u>10 mks</u> <u>30 mks</u>	→ 30 Marks
(3)	Banker Customer Relationship and Ancillary services	11 Marks 06 Marks		
(4)	Loans and Advances Priority Sector Advances	14 Marks 06 Marks		→ 30 Marks 90 Marks

N.B. However the entire portion with the existing topic-wise weightage, will be tested for the Board examination.

x chapter full i.e. Banker Customer Relationship + Ancillary services and practical Exam problems will be dealt by the 2<sup>nd</sup> term.

2. Suggested Assignments/Projects (any one)

- visit to the Banks to study the pattern of loans given by the Banks to various sectors.
- visit to the Banks to get a set of documents used in financing foreign Trade → for e.g.
- Bill of Lading, packing list etc.
- etc...

3. The criteria for the evaluation of the assignments/projects should based on following:

- project to be prepared by each student
- with the student's Identity, Name of the school,
- Name of the Teacher etc.
- Presentation, Neatness and contents. the project
- should be hand-written.
- etc....

N.B. The Teacher is free to suggest additional assignments/projects or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

## FORMAT

### INTERNAL ASSESMENT SCHEME IN GEOLOGY FOR STD. XII Science

1) Distribution of portion for 1<sup>st</sup> Mid-Term Test.

UNIT NO.	CH. NO.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
<b>V</b> ECONOMIC GEOLOGY	1	Introduction	15 marks [ 20% ]	20 marks	
	2	Origin of ore deposits			
	3	Distribution of Economics minerals			
	4	Economics min wealth of Goa			
<b>II</b> Structural Geology	1	Strike a Dip	5 marks [ 5% ]	10 marks	
	2	Folds			

2) Distribution of portion for 1<sup>st</sup> Terminal Examination .

UNIT NO.	CH. NO.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
V	ALL	Economic Geology	15		25 marks
II	ALL	Structural Geology	15		25 marks
IV	ALL	Petrology	10		20 marks
			40 marks [ 60% ]		70 marks

Contd... 2/-

2. Suggested Assignments/Projects (any one)
  - a) Writing a treatise on the topic given by the teacher
  - b) Self study of the topic given by the teacher and its presentation
  - c) Individual collection of Rock samples
  - d) Individual collection of mineral samples
  - e) Preparation of mineral map of peninsular India
  - f) Preparation of Geological models
  - g) Preparation of Geological Map of India
  
3. The criteria for the evaluation of assignments/projects:
  - a) Subject matter presented by the student
  - b) Skill of presentation
  - c) Quality of material used / presentation with the help of aids
  - d) References used for the presentation

**N.B.** The Teacher is free to suggest additional assignments/project or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.

INTERNAL ASSESSMENT SCHEME IN COMPUTER SCIENCE FOR STD XII (Pg. 02)

1) DISTRIBUTION OF PORTION FOR 1<sup>st</sup> MID-TERM TEST & 1<sup>st</sup> TERM EXAM.

CH.NO.	TOPIC	WEIGHTAGE FOR BOARD EXAM	WEIGHTAGE FOR 1 <sup>st</sup> MID-TERM	WEIGHTAGE FOR 1 <sup>st</sup> TERM EXAMS
Unit I	1) Programming by Example in C++ 2) Data types, Variables & constants 3) Operators & Expressions 4) Functions 5) I/O & Built-in functions. 6) classes & objects 7) Constructors & Destructors. 8) Function Overloading	20 Marks.	Serial No 1 to 5 - 10 Mks.	Serial No. 1 to 8. + 20 Mks.
Unit I	9) Inheritance		Serial No. 6 - 8 Mks.	
Unit II	10) Arrays 11) Linked Lists 12) Stack 13) Queue	15 Mks.	Serial No. 7 & 8 - 12 Mks.	Serial No. 9 + 10 Mks
Unit III	14) Basic file operation 15) File handling in C++		5 Mks.	11, 12 & 13 + 30 Mks

INTERNAL ASSESSMENT SCHEME IN COMPUTER SCIENCE FOR STD XII (Pg. 02)

1) DISTRIBUTION OF PORTION FOR 1<sup>st</sup> MID-TERM TEST & 1<sup>st</sup> TERM EXAM.

A.NO.	TOPIC	WEIGHTAGE FOR BOARD EXAM	WEIGHTAGE FOR 1 <sup>st</sup> MID TERM	WEIGHTAGE FOR 1 <sup>st</sup> TERM
Unit III	16) DBMS concepts 17) SQL	5 Mks.		
Unit IV	18) Boolean Algebra		10 Mks.	
Unit V	19) Computer Networks	10 Mks.		

### Suggested Assignments (any one)

- a) Programs in C++ (Minimum 2), involving concepts related to classes & objects, function overloading, inheritance, constructors and destructors.
- b) Problem solving in stack, Queues, Arrays and linked list.  
For example → Evaluation of postfix expression  
→ Conversion from Prefix to postfix expression.  
→ Problems on stacks and Queues. etc.
- c) Programs on basic file operations (Read, write, update, search, append etc).
- d) Problems based on SQL (Given a table, writing queries using SQL commands)
- e) Problems based on
  - \* K-Maps.
  - \* Implementation of NAND-NAND & NOR-NOR logic.
  - \* Designing circuits using universal gates.
- f) Presentations can be prepared on any topic related to Computer Networks

N.B. Viva can be conducted on any of the related topic.

The criteria for the evaluation of the assignments should be based on the following :- (as applicable for the appropriate assignment).

- a) Understanding of Concepts. (For viva)
- b) Knowledge w.r.t. the assignment given.
- c) Content (for presentations)
- d) Logic (for programs)
- e) Test cases - Program should be tested for different sets of Inputs.

## FORMAT

### INTERNAL ASSESSEMENT SCHEME IN GEOGRAPHY FOR STD. XII

1) Distribution of portion for 1<sup>st</sup> Mid-Term Test and 1<sup>st</sup> Terminal Examination.

Ch. No.	Topic	Weightage for Board Exams	Weightage for 1 <sup>st</sup> Mid-Term Test	Weightage for 1 <sup>st</sup> Terminal Exams
1	Human Geography Nature & Scope	03	03	03
2	World population	07	03	02
3	Population Distribution density & Growth		04	03
4	Population composition		02	02
5	Primary activities		04	08
6	Secondary activities	17	04	09
7	Tertiary and quarterly		--	07
8	Transport & communication		--	08
9	International trade		--	03
10	Human settlements	03	--	03
1	India : Population	05	--	05
2	Human development	02	--	02
3	Land, water & Mineral	05	--	05
<b>Total</b>		<b>42</b>	<b>20</b>	<b>60</b>

**N.B.** However the entire portion with the existing topic-wise weightage, will be tested for the Board Examination.

Contd... 2/-

2. Suggested Assignments/Projects (any one)

The Matter under item No. 2 & 3 have been enclosed in separate sheet.

**N.B.**The Teacher is free to suggest additional assignments/project or even accept assignments/projects suggested by the student, related to syllabus of the subject. Suggested projects/assignments should be of similar nature as proposed by the Board of Studies.